

Hey Diddle Diddle



Hey diddle diddle, the cat and the fiddle, the cow jumped over the moon
The little dog laughed to see such fun! And the dish ran away with the spoon.

Chords CGF/CGC

How about?

- Adding some extra sounds to bring the song to life.
- As 'the cow jumps over the moon' add the word 'whee!'
- After 'fun' add a laugh 'ha! ha! ha!' or with small children a tickle.
- As 'the dish runs away', run those feet or hands on your knees.

Singing with your **baby or small toddler**

- Sit on the floor with your knees up, sit your baby on your knee facing you and sway side to side for 'hey diddle diddle'.
- As 'the cow jumps', lift babies in the air and toddlers up on your knees.
- As 'the dog laughs', tickle your baby or toddler with your fingers or even put your head in their tummy for a 'belly chuckle'.
- Then run your own legs fast, jiggling your child up and down.

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Our songs are being sung all over the world and we are always looking for new ways to encourage more people to sing our songs, the Piccolo way - fun, innovative and creative. Email abi@piccolomusic.co.uk if you would like us to work with you.

Singing games with **older toddlers**

- **Adult and child.** Stand with the toddler holding hands, rocking from side to side.
- The 'cow jumps over the moon', lift your toddler and spin round calling out 'whee!'.
- 'The little dog laughs' - hold up your paws and then tickle your toddler.
- 'The dish runs', hold your toddler's hands and run on the spot.

Another singing game. Children and adults hold hands in a circle with adults in-between a child. The circle moves round for 'hey diddle diddle' and as 'the cow jumps' with a 'whee!' the children are swung into the centre of the circle. The 'dog laughs' the children are tickled and as 'the dish runs', the circle moves round faster.

Introduce dynamics and tempo by singing softly, loudly, slowly and quickly

Musical activities with nursery, reception and year one children

- **Standing.** Older children can stand on their own and sway from side to side, playing the fiddle. You might need to show a picture or video of someone playing a fiddle if you don't have one.
- 'The cow jumps', the children spin round to a 'whee!'
- Children hold up their paws as dogs and then laugh out loud holding their tummies with a 'ha! ha! ha!'.
- Then they run on the spot rather than around the room as 'the dish runs'.

- **Sitting.** Children play the fiddle.
- Draw an arc in the air as 'the cow jumps'.
- Make paws with their hand for a dog and hold their tummies to laugh.
- Run their hands on their knees.

- **Clapping.** Teach the children how to pat a cake and then they can sing the song as they pat a cake with each other. Once they have this see if they can turn it into their own clapping game introducing actions and different clapping techniques

- **Percussion instruments.** A good song for dynamics and tempo. Play a maraca slowly and softly side to side, then stop on the word fun. Then for the rest of the song, play quickly and loudly.
- Show a collection of instruments and talk with the children to find different instruments which can be played during the song. Maybe a triangle could be played on the word, 'moon'. Castanets as the 'dish runs'.

- **Play around with the song.** As the children learn to do the actions at the right time, the song can then be sung in their heads, with just the actions and children can choose which line to sing out loud. The aim is for them to all sing the line out loud at the same time.
- A child can conduct by opening and closing hands to determine when to sing out loud or in their heads
- Choose a letter and as they sing the song, they have to clap on the words beginning with that letter e.g. 'd'

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