

THE SONG HAMPER - EXPO workshop 2017- song lyrics and melodies © Sue Nicholls

A CD Rom of songs, backing tracks and practitioners' notes can be bought at stand H12, price £10.

THE INFINITELY VARIABLE HELLO SONG a greeting song

Areas of Learning and Development: PSED, CL

C Emin F G7 G7 C

Hell - o, Jam - ie, how are you to - day? Can you bounce like a yel-low ball? that's the way!

HOP, LITTLE FROG a song created from children's ideas

Areas of Learning and Development: UW, CL, PD, EAD

C throughout

Hop, hop, hop! Hop, litt - le frog! His name is Fred Hop, hop, hop!

I'M A LITTLE YELLOW DUCK a song about creatures who live in the park

Areas of Learning and Development: UW

F C C G7 C C7

I'm a litt - le yell-ow duck, quack, quack [quack, quack] and I swim ov - er there and I swim right back. I'm a litt - le yell - ow duck, quack, quack [quack, quack] and I live in the park by the pond [quack, quack]

CANDLELIGHT a pentatonic echo song with cumulative percussion

Areas of Learning and Development: UW, PSED and EAD

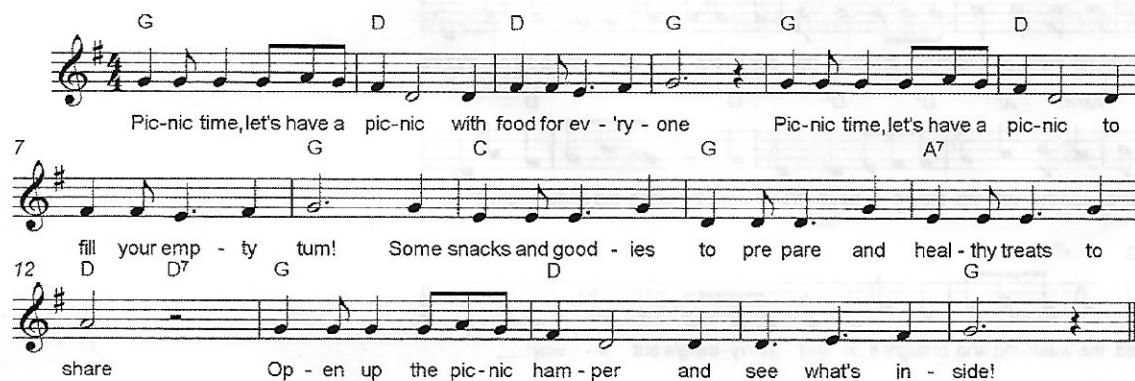


One tall cand - le, (one tall cand - le), one small light, (one small light)
One flame danc - ing, (one flame danc - ing), burn - ing bright, (burn - ing bright).

LET'S HAVE A PICNIC! Calypso-style song

Areas of Learning and Development: UW, PSED, Mathematics

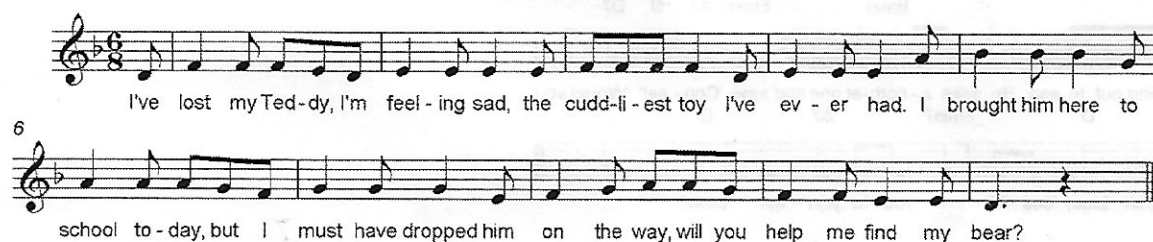
G D D G G D



Pic-nic time, let's have a pic-nic with food for ev - 'ry - one Pic-nic time, let's have a pic-nic to
fill your emp - ty tum! Some snacks and good - ies to pre pare and heal - thy treats to
share Op - en up the pic-nic ham - per and see what's in - side!

LOST TEDDY a song about loss approached through role play

Areas of Learning and Development: PSED



I've lost my Ted-dy, I'm feel - ing sad, the cudd-li - est toy I've ev - er had. I brought him here to
school to - day, but I must have dropped him on the way, will you help me find my bear?

2nd verse (major key): I've found my Teddy, I'm feeling glad; the cuddliest toy I've ever had.

I lost him here at school today, but my bear's been found, Hip, hip hooray!

'Cos you helped me find my bear!

BATHTIME a splash-about song with bath props

Areas of Learning and Development : PSED, PD, CL, Mathematics

D E7 A G
 I'm in the bath! I'm in the tub! Splash-ing a - bout! Rub-a-dub - dub! What's on the
 10 D G D Bmin
 ledge? What can it be? It's a shark, and it's
 15 F#min Bmin E A7 D
 fierce, now the shark's in the bath with me

WHO WILL YOU BE TODAY? A dressing-up song for any character

Areas of Learning and Development: PSED, CL, Literacy

D A7 D D E7 A
 Dress-ing up, dress-ing-up, who will you be? I'll be a prin-cess, a prin-cess that's me!
 9 G D E7 A D Bmin
 What spec - ial things will a prin - cess wear? A crown, a cloak, some
 15 F#min D add extra items as required A7 D
 jewels, high heels and if you'll be a prin - cess then we can share.

HANG UP THE WASHING A pegging activity for finger strength

Areas of Learning and Development: PD, Mathematics, UW

G D A7 D G D
 We've done the wash-ing with lots of suds, lots of suds, lots of suds, we've changed the wa- ter to rinse the suds and
 7 D D7 G G7 C Emin Am7 D7 G G7
 ev-'ry-thing's nice and clean! We've found the pegs and put up the line, the sun is out so ev'ry-thing's fine. We've
 13 C G Emin Amin A7 D7 D7 G D
 pegged the wash-ing to flap a-bout and hope the wind will blow it a-bout! We've dried the wash-ing and brought it in,
 19 A7 D G D D7 G
 brought it in, brought it in, we've dried the wash-ing and brought it in and ev-'ry-thing's put a - way!___

ONE LITTLE PIRATE an adding-on- one song

Areas of Learning and Development: Mathematics, Literacy, CL

D Bmin D Bmin Emin7 A7 D D7
 One litt-le pir - ate, look-ing out to sea, He sees a - noth-er one and says 'Coo - ee!' 'Would you
 5 G Emin A7 D Emin7 A7 D
 like to sail on the oc - ean blue, 'cos I'd like you to join our crew!'

CONTACT DETAILS suelnicholls@hotmail.com 01778 423036 07913 296247CONTACT DETAILS hilary.miles@btinternet.com 01858 535225 07984 712473 Arranger and accompanistKnitted puppet pattern found at www.theyarnloop.com