



CRESCENDO

Planning

Class: Year 1
Week: 4
Year: 2017
Term: Autumn
Topic: Singing/percussion
Theme: Alice the Camel/conducting
Time: 3.30 - 4.30pm

Resources:
Accompanying instrument
Bee
Forte & piano
Song sack & props
Claves
Camel
Scarves

To be returned to Finn within 24 hours of taught session.

Highlight for things not done

Highlight and note for anything added to plan

Location: Primrose Hill Primary

- Hello song
- Busy bumblebee
- Reminder of Forte and Piano
- Have you got your singing voice?
- Song Sack (children to choose dynamics)
- Claves out to explore
- Children to have a go at conducting each other.
- Introduce the idea of 'getting louder' and 'getting quieter' - crescendo and diminuendo; practice saying names.
- Say crescendo whilst doing a crescendo with voice
- Same with diminuendo (whilst doing a diminuendo)
- Practice adding in crescendo and diminuendo to conducting; look at how to show a crescendo and diminuendo with hands.
- Instruments away (those who haven't had a turn to have a go next week)
- Introduce Alice the Camel (add to Song Sack)
- Claves out and use within song.
- Aruchacha
- Shake our sillies out
- If time: sleeping bunnies. Then Goodbye song

Evaluation:

What went well?

What didn't go well and why?

Any incidents/accidents - what was done?

Anything beneficial to add in or repeat next week?

Any resources required or things missing?

Any further notes?